

Course Description

ATE 1940 | Veterinary Clinical Experience I | 3 credits

In this course the student will be introduced to working in a veterinary small animal practice. The student will perform skills that have been previously taught in Clinical practice I & II, Animal Laboratory Procedures I & II. The student will be working in these 4 areas of the hospital: Kennel, Reception, Laboratory and Exam room.

Course Competencies

Competency 1: The student will be able to work in the exam room

demonstrating the following skills by:

1. Demonstrating professional behavior in the exam room toward the patient, client, and other professional staff.
2. Demonstrating proper procedure for handling the patient medical record once it is readied by the receptionist for the exam room.
3. Preparing the exam room for the patient and the client.
4. Performing the procedure for calling the client into the exam room and introducing themselves to the client and the patient.
5. Performing required procedures to ready the patient examination including but not limited to weighing the patient, taking TPR, and taking required history.
6. Restraining the canine or feline patient so that the Dr can perform the desired procedure.
7. Accurately pull up vaccines and handle them appropriately.
8. Identifying various vaccines used by veterinary facility and the protocol recommended.
9. Discuss core and noncore vaccines.

Learning Outcomes

1. Communicate effectively using listening, speaking, reading and writing skills.
2. Use quantitative analytical skills to evaluate and process numerical data.
3. Solve problems using critical and creative thinking and scientific reasoning.
4. Formulate strategies to locate, evaluate, and apply information.

Competency 2: The student will accurately demonstrate the skills necessary to work in the reception area of a small animal veterinary hospital by:

1. Demonstrating the ability to greet the client professionally.
2. Utilize hospitals veterinary computer program to make, cancel, and confirm appointments.
3. Demonstrate the ability to answer the telephone professionally.

4. Demonstrate all the necessary components of delivering a message to the veterinarian.
5. Identifying and use of all the necessary forms required by the veterinary hospital (new client, authorization, drop off, boarding, etc.)
6. Prepare the medical records for appointments seen that day.
7. Discussing vaccine protocols and recommendations given to clients.
8. Discussing hospital's procedures regarding taking payment.
9. Identifying and discussing various heartworm and flea medications used by the veterinary hospital.

Learning Outcomes

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Competency 3: The student will demonstrate the following laboratory skills by:

- a. Identifying and performing maintenance procedures for various instruments used in the laboratory.
- b. Assessing techniques that result in accuracy, precision and reliability of various test perform.
- c. Performing a CBC using the electronic cell counter using proper technique.
- d. Performing a spun PCV and record all necessary parts and be able to indicate appropriate estimates.
- e. Demonstrating that they can make a blood smear showing all three areas and with an appropriate size counting area
- f. Performing a differential accurately recording WBC and RBC findings.
- g. Performing a complete urinalysis.
- h. Performing the setup of a fecal specimen (direct, flotation, centrifugation) and accurately read sediment.
- i. Identifying common intestinal parasites found in the dog and cat.
- j. Performing a diagnostic ear cytology slide and identify various elements found.
- k. Performing a setup of a skin scraping and identify various common parasites seen.
- l. Demonstrating recording of laboratory findings and reporting to the Dr and client.

Learning Outcomes

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4. Formulate strategies to locate, evaluate, and apply information.

Competency 4: The student will demonstrate the following skills required to work in the kennel area of the hospital by:

1. Demonstrating how to properly clean cage.
2. Demonstrating how to properly clean food bowls.

3. The student will know how to move dog and cat from one cage to another.
4. The student will know how to walk a dog on a leash maintaining control around other patients.
5. The student will know proper feeding procedures for the hospitalized or boarding patient.
6. The student will know general cleaning procedures required to maintain kennel area.
7. The student will demonstrate proper procedure for bathing a dog and cat.
8. The student will safely and accurately perform a nail trim on a dog and cat.
9. The student will safely and accurately perform procedure for expressing anal glands.
10. The student will safely and accurately be able to give medication (oral, eye, ear, etc.) to boarding or hospitalized patients.

Learning Outcomes

1. Communicate effectively using listening, speaking, reading, and writing skills.
2. Use quantitative analytical skills to evaluate and process numerical data.
3. Solve problems using critical and creative thinking and scientific reasoning.
4. Formulate strategies to locate, evaluate, and apply information.

Competency 5:

The student will...:

- *Sublist item 1*
- *Sublist item 2*
- ...

Learning Outcomes

- *Learning outcome 1*
- *Learning outcome 2*
- ...

Competency 6:

The student will...:

- *Sublist item 1*
- *Sublist item 2*
- ...

Learning Outcomes

- *Learning outcome 1*
- *Learning outcome 2*
- ...

Competency 7:

The student will...:

- *Sublist item 1*
- *Sublist item 2*

- ...

Learning Outcomes

- *Learning outcome 1*
- *Learning outcome 2*
- ...

Competency 8:

The student will...:

- *Sublist item 1*
- *Sublist item 2*
- ...

Learning Outcomes

- *Learning outcome 1*
- *Learning outcome 2*
- ...

Competency 9:

The student will...:

- *Sublist item 1*
- *Sublist item 2*
- ...

Learning Outcomes

- *Learning outcome 1*
- *Learning outcome 2*
- ...

Competency 10:

The student will...:

- *Sublist item 1*
- *Sublist item 2*
- ...

Learning Outcomes

- *Learning outcome 1*
- *Learning outcome 2*
- ...

Competency 11:

The student will...:

- *Sublist item 1*
- *Sublist item 2*
- ...

Learning Outcomes

- *Learning outcome 1*
- *Learning outcome 2*
- ...

Competency 12:

The student will...:

- *Sublist item 1*
- *Sublist item 2*
- ...

Learning Outcomes

- *Learning outcome 1*
- *Learning outcome 2*
- ...

Competency 13:

The student will...:

- *Sublist item 1*
- *Sublist item 2*
- ...

Learning Outcomes

- *Learning outcome 1*
- *Learning outcome 2*
- ...

Competency 14:

The student will...:

- *Sublist item 1*
- *Sublist item 2*
- ...

Learning Outcomes

- *Learning outcome 1*
- *Learning outcome 2*
- ...

Competency 15:

The student will...:

- *Sublist item 1*
- *Sublist item 2*
- ...

Learning Outcomes

- *Learning outcome 1*
- *Learning outcome 2*
- ...

Competency 16:

The student will...:

- *Sublist item 1*
- *Sublist item 2*
- ...

Learning Outcomes

- *Learning outcome 1*
- *Learning outcome 2*
- ...

Competency 17:

The student will...:

- *Sublist item 1*
- *Sublist item 2*
- ...

Learning Outcomes

- *Learning outcome 1*
- *Learning outcome 2*
- ...

Competency 18:

The student will...:

- *Sublist item 1*
- *Sublist item 2*
- ...

Learning Outcomes

- *Learning outcome 1*

- *Learning outcome 2*
- ...